

<b>Study program:</b> Speech and Language Pathology; Special Education and Rehabilitation for Persons with Difficulties in Mental Development			
<b>Type and level of studies:</b> Basic Academic			
<b>Title of the subject:</b> Introduction to Educational Sciences			
<b>Lecturer:</b> Marija M. Jelić			
<b>Course status:</b> Obligatory			
<b>ECTS:</b> 4			
<b>Prerequisites:</b> no prerequisites			
<b>Aim:</b> Introducing the basic pedagogical terms and current thinking about educational process and the factors that determine it; acquiring and development of knowledge, skills and attitudes necessary for successful communication in educational process and for creating a productive environment for learning and managing it, as well as including special educational needs of children with difficulties in development; enabling students for using of pedagogical literature independently and introduction into methodology of empirical research of pedagogical phenomena.			
<b>Outcomes:</b> Acquiring of knowledge in the field of pedagogy which will be the basis for further studies in the field of special pedagogy.			
<b>Content</b> <i>Lectures:</i> The basic pedagogical terms: education, socialization, humanistic and functional approach to pedagogy; development of pedagogy as a science; educational system, school and society; aims and objectives of education; methods of education; communication in educational process; social relationships in a class; guidance of a class; the basic didactical terms - teaching, teaching curriculum, teaching methods, the organizational forms of teaching load; family and school; inclusive and multicultural education; teacher as a profession.			
<b>Literature</b> 1. Trnavac, N. and J. Đorđević (2007). <i>Pedagogija</i> , Beograd: Naučna knjiga komerc, ISBN 978-86-7504-017-0. (pp. 187 - the first part of the book)			
<b>Number of active classes per week: 2</b>	<b>Lecture: 2</b>		<b>Practical work: 0</b>
<b>Teaching methods:</b> lectures, discussions, individual and group research of students' work, oral presentations of students, video presentations, monitoring teaching work in preschool institutions and schools, independent work of students in topic specific texts.			
<b>Evaluation of knowledge (maximum score 100)</b>			
<b>Pre obligations</b>	<b>Score</b>	<b>Final exam</b>	<b>Score</b>
activities during the lectures	<b>20</b>	written exam	<b>60</b>
practical teaching	<b>10</b>	oral exam	
midterm(s)		.....	
seminars	<b>10</b>		